

OFFICE OF THE MANAGING DIRECTOR
ADARSHA VIDYALAYA SANGATHAN, ASSAM
(An Autonomous Body under Department of School Education, Government of Assam)
Kahilipara, Guwahati, Assam, Pin-781019 ::: email:info.adarshavidyalaya@gmail.com

No.AVS/Estt.-Circular & Notification/2023/119

Dated: 19/06/2026

From: **Smt. Krishna Baruah, ACS**
Managing Director,
Adarsha Vidyalaya Sangathan, Assam
Kahilipara, Guwahati-19

To: **The Principal (all),**
Adarsha Vidyalayas of Assam

Sub: Implementation of Annual Academic Calendar 2026-27.

Sir/Madam,

In pursuance of the academic objectives and to ensure smooth and systematic conduction of all scholastic and co-curriculum activities, you are hereby instructed to implement the Annual Academic Calendar 2026-27.

All activities should be carried out strictly as per the prescribed schedule so as to maintain uniformity and academic discipline across all Adarsha Vidyalayas of Assam.

Yours faithfully,



Managing Director,
Adarsha Vidyalaya Sangathan, Assam
Kahilipara, Guwahati-19

Memo No. AVS/Estt.-Circular & Notification/2023/119-A

Dated: 19/06/2026

Copy to:

1. The Secretary to the Government of Assam, Department of School Education, Janata Bhawan, Dispur, Guwahati-06 for kind information
2. The PA to the Chairman, Adarsha Vidyalaya Sangathan, Assam for kind appraisal of the Chairman.
3. Office copy.



Managing Director,
Adarsha Vidyalaya Sangathan, Assam
Kahilipara, Guwahati-19

ACADEMIC CALENDAR

Year: 2026-27



ADARSHA VIDYALAYA SANGATHAN, ASSAM

Kahilipara, Guwahati-19

Message from the Desk of Hon'ble Chairman



Dear Principals, Teachers, Parents, and Guardians,

It gives me great pleasure to present the Academic Calendar for the session 2026–27. This document reflects our commitment to academic excellence, institutional discipline, and uniform educational standards across all 57 Adarsha Vidyalayas under Adarsha Vidyalaya Sangathan (AVS), Assam.

Aligned with the academic framework of SCERT Assam and the curricular standards of CBSE, the calendar provides a structured roadmap for holistic and future-ready education. Initiatives such as Virtual Reality-based learning under Project Gyandhara in collaboration with IIT Guwahati, Artificial Intelligence literacy programmes supported by Reliance Jio, and value-based practices including Transcendental Meditation and the Honesty Shop reflect our vision of nurturing competent, responsible, and ethical learners.

The calendar gives a practical academic framework ensuring systematic syllabus completion, uniform assessments, meaningful co-curricular engagement, and effective remedial support in alignment with the National Education Policy (NEP) 2020.

Let us work together to achieve new milestones in educational excellence and realize our shared vision of providing high-quality, inclusive, and transformative English-medium education to the students of Assam.

I extend my best wishes to all stakeholders for a productive and successful academic session 2026–27.



Dr. Nani Gopal Mahanta
Hon'ble Chairman

Adarsha Vidyalaya Sangathan, Assam

Message from the Desk of Managing Director



The Academic Calendar for the session 2026–27 has been prepared with the objective of ensuring uniformity, academic discipline, and effective institutional functioning across all 57 Adarsha Vidyalayas operating under the Adarsha Vidyalaya Sangathan (AVS), Assam, an autonomous body under the Department of School Education, Government of Assam. The calendar has been developed in alignment with the Academic Calendar issued by SCERT, Assam, while incorporating the academic framework, assessment practices, and institutional requirements prescribed by the Central Board of Secondary Education (CBSE).

This Academic Calendar is intended to serve as a comprehensive guide for academic planning, classroom transactions, examinations, co-curricular activities, and various institutional programmes throughout the academic session. Special emphasis has been placed on competency-based learning, experiential education, value-based activities, environmental consciousness, sports, health and wellness, and the holistic development of learners in accordance with the vision and principles of the National Education Policy (NEP), 2020.

All schools are expected to implement the calendar in its true spirit while exercising necessary flexibility to address local requirements arising from climatic, geographical, or other special circumstances. Schools should ensure the timely completion of the prescribed syllabus, effective conduct of assessments, and meaningful integration of scholastic and co-scholastic activities without compromising instructional hours.

I place on record my sincere appreciation for the efforts of the Academic Development Committee and all stakeholders associated with the preparation of this Academic Calendar. Their dedication and collaborative approach have contributed significantly to the development of this important academic resource.

I am confident that the effective implementation of this Academic Calendar will further strengthen quality education, institutional excellence, and the overall development of students across all Adarsha Vidyalayas of Assam.

A handwritten signature in black ink, appearing to read 'K Baruah'.

Smt. Krishna Baruah, ACS
Managing Director
Adarsha Vidyalaya Sangathan, Assam

This Academic Calendar has been prepared for maintaining uniformity in academic and institutional functioning in all Adarsha Vidyalayas of Assam. This calendar broadly follows the Academic Calendar issued by SCERT & DSE, Assam incorporating the CBSE norms and institutional requirements.

Objectives:

- Uniform academic planning across all schools.
- Timely completion of syllabus and assessments.
- Promotion of co-curricular and experiential learning.
- Institutional discipline and administrative clarity.
- Holistic development of the students.

Tentative Assessment/Test/Examination Schedules
for the Academic Session 2026-27

Class I and II		
Cyclic Assessment	Tentative Months	Tentative Date/ Week
First Cyclic	June	22 nd onwards
Second Cyclic	September	23 rd onwards
Third Cyclic	November	20 th onwards
Fourth Cyclic	December/January	4 th /1 st Week
Fifth Cyclic	February/ March	4 th /1 st Week

Classes III to VIII		
Assessments/ Exams	Tentative Months	Tentative Date/ Week
First Periodic Assessment	June	22 nd onwards
Half Yearly	September	23 rd onwards
Second Periodic Assessment	December/January	4 th /1 st Week
Annual Exam	February/ March	4 th /1 st Week

Class IX to XII		
Exams	Tentative Months	Tentative Date/ Week
First Periodic Assessment	June	22 nd onwards
Second Periodic Assessment	September	23 rd onwards
Third Periodic Assessment	November	20 th onwards
Pre Board Exam-I	December/January (Class X & XII)	4 th /1 st Week
Pre Board Exam-II	January (Class X & XII)	4 th Week
Annual Exam	February/ March (Only IX & XI)	4 th / 1 st Week

Internal Assessment Schedule for Class IX to XII

Months	Tentative Week
June	15 th onwards
August	24 th onwards
October	23 rd onwards
November	25 th onwards

“The vision of Adarsha Vidyalaya Sangathan (AVS), Assam is to provide high-quality, affordable, and inclusive English-medium education in rural and remote areas”

April 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-04-2026	Wednesday	Class Day	
2	02-04-2026	Thursday	Class Day	World Autism Awareness Day
3	03-04-2026	Friday	Holiday	Holiday (Good Friday)
4	04-04-2026	Saturday	Class Day	
5	05-04-2026	Sunday	Holiday	Sunday
6	06-04-2026	Monday	Class Day	
7	07-04-2026	Tuesday	Class Day	World Health Day
8	08-04-2026	Wednesday	Class Day	
9	09-04-2026	Thursday	Class Day	
10	10-04-2026	Friday	Class Day	
11	11-04-2026	Saturday	Class Day	
12	12-04-2026	Sunday	Holiday	Sunday
13	13-04-2026	Monday	Class Day	
14	14-04-2026	Tuesday	Holiday	Bohag Bihu
15	15-04-2026	Wednesday	Holiday	Bohag Bihu
16	16-04-2026	Thursday	Holiday	Bohag Bihu
17	17-04-2026	Friday	Class Day	
18	18-04-2026	Saturday	Holiday	Holiday (Sri Sri Damodar Dev Anniversary)
19	19-04-2026	Sunday	Holiday	Sunday
20	20-04-2026	Monday	Class Day	
21	21-04-2026	Tuesday	Holiday	Holiday – Sati Sadhani Divas
22	22-04-2026	Wednesday	Class Day	
23	23-04-2026	Thursday	Class Day	
24	24-04-2026	Friday	Class Day	
25	25-04-2026	Saturday	Class Day	Observation Day (World Malaria Day)
26	26-04-2026	Sunday	Holiday	Sunday
27	27-04-2026	Monday	Class Day	
28	28-04-2026	Tuesday	Class Day	
29	29-04-2026	Wednesday	Class Day	
30	30-04-2026	Thursday	Class Day	Half Day for Staff Meeting and Academic Review

Total Days	Working Days	Holidays	Examination Days	Observation Days
30	20	7	As per schedule	National and institutional observances

1. 1st April- Vidya Pravesh day for the new students.
2. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
3. GAMAKA Box Classes- Music classes two days in a week.
4. 10 minutes of meditation each day to continue for all the institutions.
5. New initiatives such as Vedic Mathematics, Jio-AI Classroom, and other programmes approved by the competent authority from time to time shall be continued throughout the academic year in the notified schools, or in all schools where applicable, as per guidelines.
6. Reading Corner should be initiated in every classroom.

May 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-05-2026	Friday	Holiday	Holiday – May Day / International Labour Day
2	02-05-2026	Saturday	Class Day	
3	03-05-2026	Sunday	Holiday	Sunday
4	04-05-2026	Monday	Class Day	
5	05-05-2026	Tuesday	Class Day	
6	06-05-2026	Wednesday	Class Day	
7	07-05-2026	Thursday	Class Day	
8	08-05-2026	Friday	Class Day	
9	09-05-2026	Saturday	Class Day	Observation Day – Rabindranath Tagore’s Birth Anniversary
10	10-05-2026	Sunday	Holiday	Sunday
11	11-05-2026	Monday	Class Day	Observation Day – National Technology Day
12	12-05-2026	Tuesday	Class Day	
13	13-05-2026	Wednesday	Class Day	
14	14-05-2026	Thursday	Class Day	
15	15-05-2026	Friday	Class Day	
16	16-05-2026	Saturday	Class Day	
17	17-05-2026	Sunday	Holiday	Sunday
18	18-05-2026	Monday	Class Day	
19	19-05-2026	Tuesday	Class Day	
20	20-05-2026	Wednesday	Class Day	
21	21-05-2026	Thursday	Class Day	
22	22-05-2026	Friday	Class Day	
23	23-05-2026	Saturday	Class Day	
24	24-05-2026	Sunday	Holiday	Sunday
25	25-05-2026	Monday	Class Day	
26	26-05-2026	Tuesday	Class Day	
27	27-05-2026	Wednesday	Holiday	Eid ud Zuha
28	28-05-2026	Thursday	Class Day	Observation Day – Swachhata Hi Seva Programme / Menstrual Hygiene Day
29	29-05-2026	Friday	Class Day	
30	30-05-2026	Saturday	Class Day	
31	31-05-2026	Sunday	Holiday	Observation Day – World No Tobacco Day

Total Days	Working Days	Holidays	Examination Days	Observation Days
31	24	6	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.

June 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-06-2026	Monday	Holiday	Sri Sri Madhabdev Tithi
2	02-06-2026	Tuesday	Class Day	
3	03-06-2026	Wednesday	Class Day	
4	04-06-2026	Thursday	Class Day	
5	05-06-2026	Friday	Class Day	Observation World Environment Day
6	06-06-2026	Saturday	Class Day	
7	07-06-2026	Sunday	Holiday	Sunday
8	08-06-2026	Monday	Class Day	
9	09-06-2026	Tuesday	Class Day	
10	10-06-2026	Wednesday	Class Day	
11	11-06-2026	Thursday	Class Day	
12	12-06-2026	Friday	Class Day	
13	13-06-2026	Saturday	Class Day	
14	14-06-2026	Sunday	Holiday	Sunday
15	15-06-2026	Monday	Class Day	
16	16-06-2026	Tuesday	Class Day	
17	17-06-2026	Wednesday	Class Day	
18	18-06-2026	Thursday	Class Day	
19	19-06-2026	Friday	Class Day	
20	20-06-2026	Saturday	Class Day	Observation (Summer Solstice Day)
21	21-06-2026	Sunday	Holiday	Sunday (International Yoga Day)
22	22-06-2026	Monday	Class Day	Assessment Day
23	23-06-2026	Tuesday	Class Day	Assessment Day
24	24-06-2026	Wednesday	Class Day	Assessment Day
25	25-06-2026	Thursday	Class Day	Assessment Day
26	26-06-2026	Friday	Class Day	Assessment Day
27	27-06-2026	Saturday	Class Day	Assessment Day
28	28-06-2026	Sunday	Holiday	Sunday
29	29-06-2026	Monday	Class Day	Assessment Day
30	30-06-2026	Tuesday	Class Day	Half Day for Staff Meeting and Academic Review

Total Days	Working Days	Holidays	Examination Days	Observation Days
30	25	5	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Career corner is to be develop in each school.
5. Honest Shop to be there in each school.
6. Monthly essay writing on topics decided by the authority will be executed by each school.
7. Parent-Teacher Meetings (PTMs)
8. Activity based classroom transaction in Science & Maths.

July 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-07-2026	Wednesday	Summer Camp	Summer Vacation from 1 st July to 31 st July
2	02-07-2026	Thursday	Summer Camp	
3	03-07-2026	Friday	Summer Camp	
4	04-07-2026	Saturday	Summer Camp	

Total Days	Working Days	Holidays	Examination Days	Observation Days
31	Summer Vacation for Barak Valley areas where applicable			

1. Project preparation on different subjects (Culture/Environmental/Scientific etc.) by students.

August 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-08-2026	Saturday	Class Day	
2	02-08-2026	Sunday	Holiday	Sunday
3	03-08-2026	Monday	Class Day	
4	04-08-2026	Tuesday	Class Day	
5	05-08-2026	Wednesday	Class Day	
6	06-08-2026	Thursday	Class Day	
7	07-08-2026	Friday	Class Day	
8	08-08-2026	Saturday	Class Day	
9	09-08-2026	Sunday	Holiday	Sunday
10	10-08-2026	Monday	Class Day	
11	11-08-2026	Tuesday	Class Day	
12	12-08-2026	Wednesday	Class Day	
13	13-08-2026	Thursday	Class Day	
14	14-08-2026	Friday	Class Day	
15	15-08-2026	Saturday	Holiday	Observation Day (Independence Day)
16	16-08-2026	Sunday	Holiday	Sunday
17	17-08-2026	Monday	Class Day	
18	18-08-2026	Tuesday	Class Day	
19	19-08-2026	Wednesday	Class Day	
20	20-08-2026	Thursday	Class Day	
21	21-08-2026	Friday	Class Day	
22	22-08-2026	Saturday	Class Day	
23	23-08-2026	Sunday	Holiday	Sunday
24	24-08-2026	Monday	Class Day	
25	25-08-2026	Tuesday	Class Day	
26	26-08-2026	Wednesday	Class Day	
27	27-08-2026	Thursday	Class Day	
28	28-08-2026	Friday	Class Day	
29	29-08-2026	Saturday	Class Day	
30	30-08-2026	Sunday	Holiday	Sunday
31	31-08-2026	Monday	Class Day	Half Day for Staff Meeting and Academic Review

Total Days	Working Days	Holidays	Examination Days	Observation Days
31	25	6	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Life Skills sessions for students.
5. Bagless Day-Three days.
6. Activity based classroom transaction in Science & Maths.

September 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-09-2026	Tuesday	Holiday	Tithi of Madhavdeva
2	02-09-2026	Wednesday	Class Day	
3	03-09-2026	Thursday	Class Day	
4	04-09-2026	Friday	Holiday	Janmashtami
5	05-09-2026	Saturday	Class Day	Teachers' Day Celebration
6	06-09-2026	Sunday	Holiday	Sunday
7	07-09-2026	Monday	Class Day	
8	08-09-2026	Tuesday	Class Day	Observation Day (Literacy Day)
9	09-09-2026	Wednesday	Class Day	
10	10-09-2026	Thursday	Class Day	
11	11-09-2026	Friday	Class Day	
12	12-09-2026	Saturday	Holiday	Tithi of Srimanta Sankardeva
13	13-09-2026	Sunday	Holiday	Sunday
14	14-09-2026	Monday	Class Day	
15	15-09-2026	Tuesday	Class Day	
16	16-09-2026	Wednesday	Class Day	
17	17-09-2026	Thursday	Class Day	
18	18-09-2026	Friday	Class Day	
19	19-09-2026	Saturday	Class Day	
20	20-09-2026	Sunday	Holiday	Sunday
21	21-09-2026	Monday	Holiday	Janmostav of Sri Sri Sankardeva
22	22-09-2026	Tuesday	Holiday	Karam Puja
23	23-09-2026	Wednesday	Class Day	Assessment Day & Observation Day (International Sign Language Day)
24	24-09-2026	Thursday	Class Day	Assessment Day
25	25-09-2026	Friday	Class Day	Assessment Day
26	26-09-2026	Saturday	Class Day	Assessment Day
27	27-09-2026	Sunday	Holiday	Sunday
28	28-09-2026	Monday	Class Day	Assessment Day
29	29-09-2026	Tuesday	Class Day	Assessment Day
30	30-09-2026	Wednesday	Class Day	Assessment Day & Half Day for Staff Meeting and Academic Review

Total Days	Working Days	Holidays	Examination Days	Observation Days
30	21	9	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Life Skills sessions for students.
5. Story Telling Day for class I-IV.
6. Activity based classroom transaction in Science & Maths.

October 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-10-2026	Thursday	Class Day	
2	02-10-2026	Friday	Holiday	Observation Day Gandhi Jayanti
3	03-10-2026	Saturday	Class Day	
4	04-10-2026	Sunday	Holiday	Sunday
5	05-10-2026	Monday	Class Day	
6	06-10-2026	Tuesday	Class Day	
7	07-10-2026	Wednesday	Class Day	
8	08-10-2026	Thursday	Class Day	
9	09-10-2026	Friday	Class Day	
10	10-10-2026	Saturday	Class Day	
11	11-10-2026	Sunday	Holiday	Sunday
12	12-10-2026	Monday	Class Day	
13	13-10-2026	Tuesday	Class Day	Observation Day (World Disaster Day)
14	14-10-2026	Wednesday	Class Day	Observation Day (Birthday of Lakshminath Bezbaruah)
15	15-10-2026	Thursday	Class Day	
16	16-10-2026	Friday	Class Day	
17	17-10-2026	Saturday	Class Day	
18	18-10-2026	Sunday	Holiday	Kati Bihu (Durga Puja)
19	19-10-2026	Monday	Holiday	Durga Puja
20	20-10-2026	Tuesday	Holiday	Durga Puja
21	21-10-2026	Wednesday	Holiday	Durga Puja (Vijaya Dashami)
22	22-10-2026	Thursday	Class Day	
23	23-10-2026	Friday	Class Day	
24	24-10-2026	Saturday	Class Day	Observation Day (United Nations Day)
25	25-10-2026	Sunday	Holiday	Sunday
26	26-10-2026	Monday	Class Day	
27	27-10-2026	Tuesday	Class Day	
28	28-10-2026	Wednesday	Class Day	
29	29-10-2026	Thursday	Class Day	
30	30-10-2026	Friday	Class Day	
31	31-10-2026	Saturday	Class Day	Half Day for Staff Meeting and Academic Review (National Unity Day)

Total Days	Working Days	Holidays	Examination Days	Observation Days
31	23	8	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Life Skills sessions for students.
5. Activity based classroom transaction in Science & Maths.
6. Parent-Teacher Meetings (PTMs).

November 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-11-2026	Sunday	Holiday	Sunday
2	02-11-2026	Monday	Class Day	
3	03-11-2026	Tuesday	Class Day	
4	04-11-2026	Wednesday	Class Day	
5	05-11-2026	Thursday	Class Day	Sudhakantha Divas
6	06-11-2026	Friday	Class Day	
7	07-11-2026	Saturday	Class Day	
8	08-11-2026	Sunday	Holiday	Kali Puja & Diwali
9	09-11-2026	Monday	Class Day	
10	10-11-2026	Tuesday	Class Day	
11	11-11-2026	Wednesday	Holiday	Bhatri Dwitiya(National Education Day)
12	12-11-2026	Thursday	Class Day	
13	13-11-2026	Friday	Class Day	
14	14-11-2026	Saturday	Class Day	Children's Day
15	15-11-2026	Sunday	Holiday	Sunday
16	16-11-2026	Monday	Class Day	
17	17-11-2026	Tuesday	Class Day	
18	18-11-2026	Wednesday	Class Day	
19	19-11-2026	Thursday	Class Day	World Sanitation Day
20	20-11-2026	Friday	Class Day	Assessment Day (I,II & IX to XII only)
21	21-11-2026	Saturday	Class Day	Assessment Day(I,II & IX to XII only)
22	22-11-2026	Sunday	Holiday	Sunday
23	23-11-2026	Monday	Class Day	Assessment Day(I,II & IX to XII only)
24	24-11-2026	Tuesday	Holiday	Lachit Divas (Guru Nanak's Birthday)
25	25-11-2026	Wednesday	Class Day	Assessment Day(I,II & IX to XII only)
26	26-11-2026	Thursday	Class Day	Assessment Day & Constitution Day
27	27-11-2026	Friday	Class Day	Assessment Day(I,II & IX to XII only)
28	28-11-2026	Saturday	Class Day	Assessment Day(I,II & IX to XII only)
29	29-11-2026	Sunday	Holiday	Sunday
30	30-11-2026	Monday	Class Day	Half Day for Staff Meeting and Academic Review

Total Days	Working Days	Holidays	Examination Days	Observation Days
30	23	5	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Life Skills sessions for students.
5. Activity based classroom transaction in Science & Maths.
6. Parent-Teacher Meetings (PTMs)

December 2026

Sl. No.	Date	Day	Particulars	Remarks
1	01-12-2026	Tuesday	Class Day	World Aids Day
2	02-12-2026	Wednesday	Holiday	Asom Divas (Su- Ka- Pha Divas)
3	03-12-2026	Thursday	Class Day	Observation Day(World Disable Day)
4	04-12-2026	Friday	Class Day	
5	05-12-2026	Saturday	Class Day	
6	06-12-2026	Sunday	Holiday	Sunday
7	07-12-2026	Monday	Class Day	
8	08-12-2026	Tuesday	Class Day	School Week (Sports Week)
9	09-12-2026	Wednesday	Class Day	School Week (Sports Week)
10	10-12-2026	Thursday	Class Day	School Week (Sports Week)
11	11-12-2026	Friday	Class Day	School Week (Sports Week)
12	12-12-2026	Saturday	Class Day	
13	13-12-2026	Sunday	Holiday	Sunday
14	14-12-2026	Monday	Class Day	
15	15-12-2026	Tuesday	Class Day	
16	16-12-2026	Wednesday	Class Day	
17	17-12-2026	Thursday	Class Day	
18	18-12-2026	Friday	Class Day	
19	19-12-2026	Saturday	Class Day	
20	20-12-2026	Sunday	Holiday	Sunday
21	21-12-2026	Monday	Class Day	
22	22-12-2026	Tuesday	Class Day	Observation Day (National Mathematics Day)
23	23-12-2026	Wednesday	Class Day	
24	24-12-2026	Thursday	Class Day	
25	25-12-2026	Friday	Holiday	Christmas
26	26-12-2026	Saturday	Class Day	Assessment Day
27	27-12-2026	Sunday	Holiday	Sunday
28	28-12-2026	Monday	Class Day	Assessment Day
29	29-12-2026	Tuesday	Class Day	Assessment Day
30	30-12-2026	Wednesday	Class Day	Assessment Day
31	31-12-2026	Thursday	Class Day	Assessment Day & Half Day for Staff Meeting and Academic Review

Total Days	Working Days	Holidays	Examination Days	Observation Days
31	26	5	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Life Skills sessions for students.
5. Bagless Day-Three days.
6. Activity based classroom transaction in Science & Maths.

January 2027

Sl. No.	Date	Day	Particulars	Remarks
1	01-01-2027	Friday	Class Day	Assessment Day
2	02-01-2027	Saturday	Class Day	Assessment Day
3	03-01-2027	Sunday	Holiday	Sunday
4	04-01-2027	Monday	Class Day	Observation Day(World Braile Day)
5	05-01-2027	Tuesday	Class Day	
6	06-01-2027	Wednesday	Class Day	
7	07-01-2027	Thursday	Class Day	
8	08-01-2027	Friday	Class Day	
9	09-01-2027	Saturday	Class Day	
10	10-01-2027	Sunday	Holiday	Sunday
11	11-01-2027	Monday	Class Day	
12	12-01-2027	Tuesday	Class Day	
13	13-01-2027	Wednesday	Class Day	
14	14-01-2027	Thursday	Holiday	Magh Bihu
15	15-01-2027	Friday	Holiday	Magh Bihu (Tusu Puja)
16	16-01-2027	Saturday	Class Day	
17	17-01-2027	Sunday	Holiday	Sunday
18	18-01-2027	Monday	Class Day	
19	19-01-2027	Tuesday	Class Day	
20	20-01-2027	Wednesday	Class Day	
21	21-01-2027	Thursday	Class Day	
22	22-01-2027	Friday	Class Day	
23	23-01-2027	Saturday	Holiday	Netaji's Birthday
24	24-01-2027	Sunday	Holiday	Sunday
25	25-01-2027	Monday	Class Day	Pre Board Exam-II
26	26-01-2027	Tuesday	Holiday	Republic Day
27	27-01-2027	Wednesday	Class Day	Pre Board Exam-II
28	28-01-2027	Thursday	Class Day	Pre Board Exam-II
29	29-01-2027	Friday	Class Day	Pre Board Exam-II
30	30-01-2027	Saturday	Class Day	Pre Board Exam-II & Half Day for Staff Meeting and Academic Review
31	31-01-2027	Sunday	Holiday	Sunday

Total Days	Working Days	Holidays	Examination Days	Observation Days
31	23	8	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Life Skills sessions for students.
5. Bagless Day-Three days.
6. Activity based classroom transaction in Science & Maths.
7. Parent-Teacher Meetings (PTMs)

February 2027

Sl. No.	Date	Day	Particulars	Remarks
1	01-02-2027	Monday	Class Day	Pre Board Exam-II
2	02-02-2027	Tuesday	Class Day	Pre Board Exam-II
3	03-02-2027	Wednesday	Class Day	
4	04-02-2027	Thursday	Class Day	
5	05-02-2027	Friday	Class Day	
6	06-02-2027	Saturday	Class Day	
7	07-02-2027	Sunday	Holiday	Sunday
8	08-02-2027	Monday	Class Day	
9	09-02-2027	Tuesday	Class Day	
10	10-02-2027	Wednesday	Class Day	
11	11-02-2027	Thursday	Class Day	Saraswati Puja
12	12-02-2027	Friday	Class Day	
13	13-02-2027	Saturday	Class Day	
14	14-02-2027	Sunday	Holiday	Sunday
15	15-02-2027	Monday	Class Day	
16	16-02-2027	Tuesday	Class Day	
17	17-02-2027	Wednesday	Holiday	Ali Aye Ligang
18	18-02-2027	Thursday	Class Day	
19	19-02-2027	Friday	Class Day	
20	20-02-2027	Saturday	Holiday	Bir Chilaray Divas
21	21-02-2027	Sunday	Holiday	Sunday
22	22-02-2027	Monday	Class Day	
23	23-02-2027	Tuesday	Class Day	
24	24-02-2027	Wednesday	Class Day	
25	25-02-2027	Thursday	Working Day	Assessment Day
26	26-02-2027	Friday	Working Day	Assessment Day
27	27-02-2027	Saturday	Working Day	Assessment Day & Half Day for Staff Meeting and Academic Review
28	28-02-2027	Sunday	Holiday	Sunday

Total Days	Working Days	Holidays	Examination Days	Observation Days
28	24	4	As per schedule	National and institutional observances

1. Every Wednesday (Class-I to Class-VII)- First class starts with 10 minutes of deliberation on value education for all the months.
2. GAMAKA Box Classes- Music classes two days in a week.
3. Two days of Career Counselling session in each month.
4. Life Skills sessions for students.
5. Bagless day-Two days.
6. Activity based classroom transaction in Science & Maths.

March 2027

Sl. No.	Date	Day	Particulars	Remarks
1	01-03-2027	Monday	Working Day	Assessment Day
2	02-03-2027	Tuesday	Working Day	Assessment Day
3	03-03-2027	Wednesday	Working Day	Assessment Day
4	04-03-2027	Thursday	Working Day	Assessment Day
5	05-03-2027	Friday	Working Day	Assessment Day
6	06-03-2027	Saturday	Working Day	Assessment Day
7	07-03-2027	Sunday	Holiday	Sunday
8	08-03-2027	Monday	Working Day	Evaluation cum PRC preparation Day
9	09-03-2027	Tuesday	Holiday	Eid-UI-Fitre
10	10-03-2027	Wednesday	Working Day	Evaluation cum PRC preparation Day
11	11-03-2027	Thursday	Working Day	Evaluation cum PRC preparation Day
12	12-03-2027	Friday	Working Day	Evaluation cum PRC preparation Day
13	13-03-2027	Saturday	Working Day	Evaluation cum PRC preparation Day
14	14-03-2027	Sunday	Holiday	Sunday
15	15-03-2027	Monday	Working Day	Evaluation cum PRC preparation Day
16	16-03-2027	Tuesday	Working Day	Evaluation cum PRC preparation Day
17	17-03-2027	Wednesday	Working Day	Evaluation cum PRC preparation Day
18	18-03-2027	Thursday	Working Day	Evaluation cum PRC preparation Day
19	19-03-2027	Friday	Working Day	Evaluation cum PRC preparation Day
20	20-03-2027	Saturday	Working Day	Evaluation cum PRC preparation Day
21	21-03-2027	Sunday	Holiday	Sunday
22	22-03-2027	Monday	Holiday	Holi (World Water Day)
23	23-03-2027	Tuesday	Working Day	Evaluation cum PRC preparation Day
24	24-03-2027	Wednesday	Working Day	Evaluation cum PRC preparation Day
25	25-03-2027	Thursday	Working Day	Evaluation cum PRC preparation Day
26	26-03-2027	Friday	Holiday	Good Friday
27	27-03-2027	Saturday	Working Day	Evaluation cum PRC preparation Day
28	28-03-2027	Sunday	Holiday	Sunday
29	29-03-2027	Monday	Working Day	Evaluation cum PRC preparation Day
30	30-03-2027	Tuesday	Result Day	Result Declaration
31	31-03-2027	Wednesday	Result Day	Half Day for Staff Meeting and Academic Review

Total Days	Working Days	Holidays	Examination Days	Observation Days
31	27	4	As per schedule	National and institutional observances

Implementation Guidelines

1. All schools shall ensure timely completion of the prescribed syllabus strictly in accordance with the CBSE Academic Calendar and examination schedule.
2. Morning Assembly programmes shall incorporate value education, reading activities, thought for the day, news reading, and other student enrichment components in alignment with the objectives and practices of Gunotsav.
3. Remedial and enrichment classes shall be organised regularly for academically weak and slow learners, with special emphasis on students of Classes X and XII to improve board examination performance and competency-based learning outcomes.
4. Internal Assessments, Periodic Tests, Subject Enrichment Activities and Practical Examinations shall be conducted strictly as per CBSE norms and guidelines.
5. Career Counselling, Mental Wellness Programmes, Adolescence Education and Stress Management Sessions shall be organised periodically to support students' academic and emotional well-being.
6. Schools may suitably adjust academic and co-curricular activities considering local climatic conditions, natural calamities, public exigencies and local administrative advisories without affecting the overall instructional hours.
7. All institutional, cultural, literary and administrative activities shall be planned in such a manner that regular classroom teaching and instructional hours are not adversely affected.
8. Eco Club, Literary Club, Science Circle, Mathematics Circle, Sports Activities, Guest of the Month Club and other student development forums shall function actively throughout the academic session to promote experiential and holistic learning.
9. Parent-Teacher Meetings (PTMs) shall be conducted periodically to review academic progress, attendance, discipline, behavioural development and overall performance of students.
10. ICT-integrated teaching-learning practices, digital classroom transactions, smart classroom usage and technology-enabled assessments shall be encouraged to enhance classroom effectiveness and student engagement.
11. Schools shall maintain continuous academic monitoring through monthly review meetings, classroom observation and performance tracking mechanisms to ensure improvement in learning outcomes.
12. Special academic support programmes, including bridge courses, doubt-clearing sessions and competency-based practice modules, shall be implemented wherever necessary.

Special Vacation Notes

1. The period from 1st July to 31st July 2026 shall be observed as Summer Vacation for all Adarsha Vidyalayas of Assam except the schools located in Barak Valley areas. Schools situated in Barak Valley shall follow vacation schedules as per local administrative orders, climatic conditions and government notifications applicable to the region.
2. Durga Puja Vacation shall be observed by the schools as per the notifications and instructions issued by the Government of Assam from time to time.
3. Schools shall ensure appropriate academic adjustment, compensatory instructional planning and timely completion of syllabus after vacation periods without compromising prescribed learning outcomes.
4. Heads of Institutions shall prepare suitable academic recovery plans, wherever required, to compensate for instructional loss arising due to vacations, local holidays or unforeseen disruptions.
5. During vacation periods, schools may organise optional academic support, counselling, career guidance and remedial programmes for board classes, wherever feasible and necessary.

School Code of Conduct

Section A: Code of Conduct and Duties for Grade-IV Staff

1. **Working Hours & Timings:** Grade-IV staff members are required to work one hour more than the teaching staff. They must report to duty 30 minutes prior to the final arrival time of teachers and depart 30 minutes after the final departure of teachers, ensuring full operational coverage.
2. **Professional Decorum & Behaviour:** Staff must maintain professional courtesy by greeting the Principal and teachers regularly. Misbehaviour of any kind with staff members, students, or parents will be viewed as a serious disciplinary violation.
3. **Student Safety & Child Protection:**
 - Under no circumstances shall any staff member resort to corporal punishment or hit/misbehave with a student.
 - Male Grade-IV staff members must maintain strict and appropriate professional boundaries/distance with girl students at all times.
4. **Multi-Tasking & Night Stay Duties:** Grade-IV duties encompass multi-tasking responsibilities, including regular office work, cleanliness maintenance, and ensuring student safety and security. Staff will also perform night-stay (sleeping) duties on a rotational basis to secure the campus (Note: Night-stay is distinct from active night-shift duty).

5. *Note on Daily Wage Earners:* The duties and administrative expectations for Daily Wage Earners shall remain below par with permanent Grade-IV staff.
6. **No Proxy Deployment:** Under no circumstances are staff members permitted to engage proxy workers to perform their assigned duties.
7. **Institutional Transfer:** Grade-IV personnel are subject to official transfer to other Adarsha Vidyalayas (AVs) if administrative exigencies or institutional requirements so warrant.
8. **Digital Attendance:** It is mandatory for all Grade-IV staff to mark their daily attendance through the Shiksha Setu (SS) App.

Section B: Code of Conduct and Professional Ethics for Teachers

1. **Punctuality & Syllabus Management:** Teachers must ensure strict punctuality for school arrival and classroom entry. The curriculum must be completed systematically in alignment with the approved Split-Up of Syllabus.
2. **Institutional Courtesy:** Professional courtesy must be maintained by greeting the Principal regularly. Teachers should also actively instil value education by teaching students to greet their teachers and elders respectfully.
3. **Protocol & Workplace Etiquette:** As a mark of professional respect, teachers must not remain seated when the Principal or any visiting higher authority approaches or interacts with them in close vicinity.
4. **Active Pedagogy:** To ensure high student engagement, teachers must adopt active teaching methods and strictly avoid the "sit-and-teach" approach in the classroom.
5. **Restricted Use of Mobile Phones:** The use of mobile phones inside classrooms is strictly prohibited, except when explicitly permitted for digital learning or academic purposes.
6. **Compliance with Official Directives:** Teachers are required to diligently execute all academic and administrative school duties assigned to them by the Department/Principal.
7. **Professional Conduct with Authority:** Teachers must maintain a respectful attitude toward school management and administration, and refrain from any form of professional insubordination or arrogance.
8. **Strict Ban on Private Tuitions:** In compliance with educational regulations, engaging in private tuition or commercial coaching is strictly prohibited.
9. **Community & Parent Relations:** Teachers must handle parental interactions with patience and utmost professionalism. Any form of misbehaviour with parents or guardians is strictly unacceptable.

Co-Curricular, Technical, and Institutional Activities

Part 1: Technical & Innovation Initiatives

(In Collaboration with IIT Guwahati & Reliance Jio)

1. Project Gyandhara (VR & Human-Computer Interaction)

Note: Implemented exclusively within selected schools.

- **1.1. Objective:** To introduce students to immersive, experiential learning using Virtual Reality (VR) headsets and Human-Computer Interaction (HCI) software modules.
- **1.2. Target Groups:** Classes 6 to 12.
- **1.3. Implementation Process:**
 - **Phase 1 (April/May):** Map the Science and Mathematics syllabus to available VR/HCI digital assets. Conduct a faculty orientation workshop mentored by the IIT Guwahati technical outreach team.
 - **Phase 2 (Weekly):** Establish a strict weekly lab roster. Every section must receive at least one 45-minute period per week dedicated to visualizing abstract topics (e.g., structure of an atom, organic chemistry bonds, or planetary orbits).
 - **Phase 3 (Biannual):** Schedule structured virtual reviews or physical project-day check-ins with IITG research scholars to assess student-created computing or HCI logic models.

2. Jio AI Classroom Integration

- **2.1. Objective:** To utilize Jio's specialized digital infrastructure, smart-room devices, and educational AI tools to build foundational artificial intelligence literacy and interactive learning habits.
- **2.2. Target Groups:** Classes 6 to 12.
- **2.3. Implementation Process:**
 - **Step 1 (Timetable Allocation):** Allocate a mandatory "Jio AI & Digital Literacy" slot within the weekly ICT laboratory routine, utilizing the specialized software modules, interactive assets, and digital training toolkits provided directly by the Jio Education team.
 - **Step 2 (Term-wise Training & Masterclasses):** Organize a combined digital masterclass or hands-on workshop once every school term (three times a year) led by Jio technical resource persons or certified trainers. These sessions will demonstrate real-world applications of AI, interactive smart-classroom dashboards, and baseline coding logic to both students and teachers.
- **2.4. Operational Infrastructure Note:** This keeps your technical infrastructure clearly divided: Reliance Jio drives the AI platform, smart-classroom tools, and digital literacy training, while IIT Guwahati continues to advise on engineering, lab research concepts, and STEM career guidance.

3. Science Club

- **3.1. Objective:** To foster a deep scientific temper, logical reasoning, and innovative thinking through experimental learning aligned with STEM standards.
- **3.2. Target Groups:** Open to interested students across Classes 6 to 12.
- **3.3. Implementation Process:**
 - **Monthly Kits:** Design and execute club experiments using low-cost laboratory toolkits or DIY project guidelines recommended by IITG science departments.
 - **Annual Culmination (November/December):** Organize an annual educational excursion for top-performing club members to the IIT Guwahati campus, engineering labs, and tech exhibitions.

Part 2: Guest of the Month & Career Guidance Series

(A Blended Approach to Elite Higher Education, Public Administration, and Regional Leadership)

4. Career Guidance Mentorship Program

- **4.1. Objective:** To expand student perspectives, demystify multiple career paths, and instill strong civic responsibility.
- **4.2. Target Groups:** Senior Students (Classes 7 to 12).
- **4.3. Timeline:** Executed systematically on the last Saturday of every month during a designated afternoon session.
- **4.4. The Tiered Implementation Cycle:**

1. Tier 1: Civil Administration & Governance: Months: May, August, November.

Invite local leaders such as the District Commissioner (DC), Circle Officer (CO), or District Superintendent of Police. Sessions focus entirely on public administration, state/national civil service exams (APSC/UPSC), community leadership, and civic duty.

2. Tier 2: Academic & Technical Excellence: Months: June, September, January.

Coordinate directly with IIT Guwahati faculty, research scholars, or premier state university professors. Sessions focus heavily on Engineering, Industrial Design, Pure Sciences, Emerging Technologies (AI/Robotics), and elite higher education pathways.

3. Tier 3: Local Experts & Regional Vocations: Months: July, October, February.

Engage successful local professionals, including Doctors, Bank Managers, progressive Agriculturists, legal experts, or Entrepreneurs. Sessions focus on regional economic drivers, healthcare career lines, financial literacy, and sustainable rural business models.

4. Continuous Step: Student Career Journals: Executed Post-Session Monthly.

Immediately following every monthly session, the designated Career Counsellor or class teacher assists students in updating their physical "Career Journals," tracking entry eligibility criteria, required competitive exams, and personal takeaways.

Part 3: Institutional & Behavioral Framework

5. TM (Transcendental Meditation)

- **5.1. Objective:** To reduce daily academic stress, improve deep mental focus, and build emotional stability across the campus ecosystem.
- **5.2. Target Groups:** All students (Classes 1 to 12) and staff members.
- **5.3. Implementation Process:**
 - Dedicate a strict 10-to-15-minute mass meditation window immediately following the morning assembly before any academic work begins.
 - Class teachers maintain a quiet, zero-talking classroom entry standard for the subsequent first period to preserve focus.

6. Honesty Shop

- **6.1. Objective:** To cultivate practical moral ethics, self-discipline, and absolute integrity by trusting students implicitly.
- **6.2. Target Groups:** Whole school community.
- **6.3. Implementation Process:**
 - Establish a permanent, unstaffed wooden counter or kiosk in a highly frequented central corridor. Stock it with labeled, everyday stationery items (pencils, pens, erasers, rulers, notebooks) along with a clear price list and a secure, locked collection box.
 - Students pick what they need independently and drop the exact currency amount into the box. The Student Council audits the collection cash and restocks the inventory every Friday afternoon.

7. Gamaka Box (Online Music Education Platform under MoU)

- **7.1. Objective:** To provide structured, high-quality music education to students by utilizing pre-loaded digital classes, fostering artistic talent, and preserving cultural heritage through a dedicated e-learning platform.
- **7.2. Target Groups:** Classes 1 to 8.
- **7.3. Implementation Process:**
 - **Step 1 (Infrastructure Setup):** Ensure the school ICT lab, smart classrooms, or dedicated audio-visual rooms are equipped with stable internet and sound systems to stream the pre-loaded Gamaka Box curriculum.
 - **Step 2 (Weekly Scheduling):** Allocate a fixed, mandatory 45-minute slot within the weekly timetable—ideally aligned with the Music & Dance Club or cultural hours—for students to access the online platform.

- **Step 3 (Guided Learning & Monitoring):** The school's music teacher or a designated Teacher coordinator(s) facilitates the digital sessions, ensuring students follow the step-by-step pre-loaded vocal or instrumental modules.
- **Step 4 (Periodic Showcase):** Organize a terminal talent showcase or performance during school assemblies where students present the traditional or classical compositions learned via the Gamaka Box platform.
- **7.4. Compliance Note:** Because this is backed by an official MoU, the school will maintain a monthly usage log to track student progress on the platform, ensuring compliance with the prescribed digital music curriculum guidelines.

8. Monthly Essay Competitions (AVS-Driven Initiative)

- **8.1. Objective:** To systematically enhance structural writing, coherent argumentation, critical thinking, and language command across all Adarsha Vidyalayas, benchmarked at a state level.
- **8.2. Target Groups:** Categorized into three uniform competitive groups:
 - *Junior Group:* Classes 6 to 8 | *Intermediate Group:* Classes 9 and 10 | *Senior Group:* Classes 11 and 12
- **8.3. Sponsorship & Recognition:** State-level validation featuring official Certificates and specially curated Gift Hampers provided directly by AVS, Assam to reward and motivate exceptional student writers.
- **8.4. Implementation Timeline:**
 - **Step 1 (First Week of Every Month):** The school administration receives the centralized, group-wise essay topics directly from the AVS headquarters. The language faculty immediately publishes these topics on all central notice boards and inside classrooms.
 - **Step 2 (Third Saturday - Literary Club Period):** Conduct a synchronized, 1-hour writing session under strict exam-like invigilation. Students write their essays on standardized school paper sheets with zero external digital or print assistance.
 - **Step 3 (Fourth Week of the Month):** A panel of school language teachers evaluates the scripts based on a standardized rubric (Content, Grammar, Structure, and Originality). The top scripts from each category are digitized and forwarded to the AVS central repository.
 - **Step 4 (Subsequent Morning Assembly):** During a special morning assembly, the School Principal formally presents the official AVS Certificates and AVS Gift Hampers to the school-level winners.

9. Green School Activity (Under Eco Clubs)

- **9.1. Objective:** To develop environmental stewardship, green habit creation, and direct climate-conscious actions.
- **9.2. Target Groups:** All student houses and club representatives.
- **9.3. Implementation Process:**
 - Demark the second Saturday of every month for green campus works.
 - Assign specific rotational areas to different student houses for seasonal plantation drives, campus cleaning, plastic segregation, and maintaining zero-waste zones. Student audit teams monitor school water and electricity use.

Part 4: Cultural & Co-Curricular Club Framework

10. Saturday Club Execution Protocol

- **10.1. Rules of Engagement:** Every student from Class 6 onwards must choose one mandatory club per academic session. All club operations are systematically executed during a dedicated, school-wide "**Club Period**" every Saturday.

Club Name	Focus Area & Functional Description	Structured Implementation Process
1. Health, Nutrition & Sanitation Club	Promoting physical safety, balanced diet awareness, and hygienic lifestyle choices.	Perform weekly clean-campus inspections, manage student height/weight logs, and monitor midday meal hygiene routines.
2. Social Service Club	Building organic civic empathy, community outreach, and social understanding.	Coordinate local adult literacy drives, organize donation drives for disaster relief, and conduct community cleaning camps.
3. Sports Club	Improving physical agility, tactical motor skills, team harmony, and sportsmanship.	Execute intra-mural matches, manage standard house athletic leagues, and run daily fitness drills.
4. Library & Literary Club	Strengthening reading comprehension, book appreciation, and speech development.	Run structured book review sessions, hold reading marathons, and oversee student-managed classroom bookshelves.

Club Name	Focus Area & Functional Description	Structured Implementation Process
5. ICT & Vocational Club	Imparting baseline software skills, basic hardware logic, and functional handicrafts.	Conduct computer typing boot camps, basic coding exercises, electronic maintenance, and regional craft sessions.
6. Music & Dance Club	Cultivating classical, folk, and contemporary artistic performance skills.	Manage the school choir for daily morning assembly vocals and prepare competitive routines for state-level events.
7. Debate & Quiz Club	Boosting confidence in public speaking, rapid data recall, and quick analysis.	Organize bi-weekly inter-house quiz contests and formal mock-parliament debates on global issues.

Part 5: Celebrations, Publications and Continuous Systems.

11. Pre-Bihu Celebrations

- **11.1. Objective:** To respect and honor the pluralistic cultural fabric of Assam while strengthening community bonding.
- **11.2. Target Groups:** All students, teachers, mother groups and parent-teacher associations.
- **11.3. Implementation Process:**
 - Organize a compact, half-day cultural assembly on the very last working day immediately preceding the official Bihu vacations.
 - The event structure must focus strictly on traditional arts, folk music performances, regional attire and sharing ethnic community treats.

12. National & State Commemorations

- **12.1. Objective:** To firmly root students in national history, patriotic values, and state pride.
- **12.2. Target Groups:** Whole school.
- **12.3. Implementation Process:**
 - Map out all mandatory days of national and state importance (e.g., Independence Day, Republic Day, Gandhi Jayanti, Lachit Divas, Rabha Divas) within the master calendar sheet.
 - Observe these days with uniform protocols: formal flag hoisting, open-house assemblies, patriotic song displays, or localized community service actions.

13. Student Publications

- **13.1. Objective:** To give students an independent creative outlet for creative writing, drawings, poetry, and graphic journalism.
- **13.2. Target Groups:** All class houses.
- **13.3. House-wise Wall Magazines (Monthly):** Provide designated wall display boards to each school house. House captains and editorial students must update the content, art, and poetry on the first working day of every month based on a changing master theme.
- **13.4. Hand-Written Magazines (Annual):** Language teachers gather exceptional student articles, short stories, and sketches by the mid-term examinations. A student editorial group compiles, binds, and finishes the physical manuscript volume to be unveiled during the school's annual day celebration.

14. Vedic Mathematics Directive

- **14.1. Objective:** To enhance computational speed, mental math agility, logical reasoning, and mathematical confidence among students by introducing Vedic Mathematics techniques taught by expert teachers.
- **14.2. Target Groups:** Phased introduction across Classes 3 to 10 (as prioritized by the Sangathan).
- **14.3. Resource Allocation:** Driven by certified expert Vedic Maths teachers and master trainers designated by the Sangathan.
- **14.4. Phased Implementation Steps:**
 - **Step 1: Phase 1 (April/May):** Nominate mathematics teachers to undergo specialized Master Trainer workshops conducted by the Sangathan's designated Vedic Maths experts. Secure prescribed teaching-learning modules, shortcut toolkits, and mental math practice workbooks.
 - **Step 2: Phase 2 (June onwards):** Introduce baseline Vedic Math sutras (such as *Ekaadhikena Purvena* for rapid squaring or *Nikhilam* for multiplication) to the first target group (Classes 6–8). Dedicate one fixed, 45-minute proxy or foundational period per week within the regular timetable.
 - **Step 3: Phase 3 (September onwards):** Extend the program downward to Primary sections (Classes 3–5) for rapid addition/subtraction habits, and upward to Secondary sections (Classes 9–10) to speed up algebraic calculations and competitive exam preparation.
 - **Step 4: Practice Integration via Clubs (Continuous):** Integrate high-speed mental math drills into the Debate & Quiz Club or ICT & Vocational Club routines on Saturdays. Run inter-house "Speed Math Championships" to keep student motivation high.
 - **Step 5: Impact Assessment & Reporting (Terminal):** Conduct a short, 15-minute diagnostic mental arithmetic test at the end of every school term. Submit an inventory of progress, average speed improvements, and student feedback directly to the Adarsha Vidyalaya Sangathan repository.

- **14.5. Coordinator's Guidance Note:** Vedic Mathematics techniques are to be treated as a complementary skill set to accelerate standard NCERT methods, ensuring students can cross-verify their long-form answers instantly during formal examinations.

15. Weekly Assessment & Remedial Progress System

- **15.1. Target Groups:** All students (Classes 1 to 12).
- **15.2. Frequency:** Weekly (on a rotating subject basis).
- **15.3. Implementation Process:**
 - **Step 1 (Friday/Saturday - Testing):** Administer a 30-to-45-minute test (10/20 marks). Subject teachers evaluate scripts within 3 working days, focusing on conceptual errors over raw scores.
 - **Step 2 (By Wednesday Afternoon - Score Sharing):** Subject teachers publish the test scores directly within their respective class-wise parents' WhatsApp groups.
 - **Step 3 (On-Going - Remedial Action):** Identify slow learners scoring below 40% and apply targeted interventions:
 - *Remedial Slots:* Dedicate 30 minutes during proxy or weekday remedial periods.
 - *Worksheets:* Provide simplified, bite-sized practice sheets on core concepts.
 - *Peer Mentorship:* Pair slow learners with advanced peers during group study hours.
 - **Step 4 (Every Thursday Evening - Privacy Protocol):** When communicating progress or remedial updates in the shared WhatsApp group, teachers must text guardians individually or frame group messages constructively to maintain student privacy, avoiding the use of public comparative ranking sheets.
- **15.5. Coordinator's Guidance Note:** Weekly tests must target immediate classroom content taught over the preceding 5 working days. This avoids exam fatigue and allows teachers to apply immediate remedial course corrections before a student falls behind.

16. Institutional Innovation & Best Practice Sharing

- **16.1. Objective:** To encourage leadership autonomy, drive grassroots educational innovations, and establish a collaborative network where successful on-campus models are scaled across all Adarsha Vidyalayas.
- **16.2. Target Group:** School Principals, Vice-Principals, and Academic Coordinators.
- **16.3. Continuous Implementation Framework:**
 - **Step 1 (On-Going / Need-Based):** School Principals are highly encouraged to independently design and adopt hyper-local "Best Practices" tailored to their specific school's geographic, cultural, or infrastructural needs (e.g., specialized morning reading hours, innovative midday meal waste management, localized micro-scholarships, or unique community-police student safety pairs).
 - **Step 2 (End of Every Academic Term):** Once a local practice shows measurable success—such as improved attendance, higher test scores, or enhanced student discipline—the Principal, along with the staff, documents the initiative into a brief, 1-page "Institutional Case Study" detailing the objective, implementation costs, and data-driven results.

- **Step 3 (Biannual Principals' Conclave):** During the centralized review meetings or digital conclaves organized by the Adarsha Vidyalaya Sangathan (AVS) headquarters, Principals present their successful case studies to the central directory and peer headers.
- **Step 4 (Continuous Repository):** Validated best practices are uploaded to a shared "AVS Innovation Repository" or broadcasted via official administrative networks, allowing other Adarsha Vidyalayas across Assam to seamlessly replicate the model on their respective campuses.

17. Introduction of Life-Skill Session for students-

Investing in children's learning and life skills development-including the most disadvantaged- is an area of focus for any programme that aims to equip children and adolescents with the skills needed for productive and full participation in the society.

This Self-learning Instructional package has been developed by UNICEF to support & build life skills in children and adolescents (Class-VI to Class-X). One teacher from each Adarsha Vidyalaya are been trained to impart the life skill session to the students. The Nodal teacher will train another three teachers in the school.

18. STEM Learning (Science & Mathematics) for students-

To make these topics more interesting & engaging a Ready reckoners develop by UNICEF where grade level learning identified and a manual designed as how to teach these topics with worksheets, activity, experiments with simple household materials. This concept & methodology of teaching will be a part of our classroom transaction. Two teachers are trained in these areas, they will subsequently trained two more teachers in the schools.

Administrative Final Note: True institutional excellence is dynamic. While this master calendar ensures a uniform, high-quality baseline across Assam, it is the proactive, unique practices introduced by individual school leadership that transform an ordinary institution into a model center of learning.

. "Achieving excellence together"
